Checklist of Practices for District or School:

(Distributed April 27, 2007)

Click to fill in the grey text-edit areas on the K-3 Reading Program Addendum form.

Return or upload this form on or before 9/28/2007.

New Practice / Strategy / Intervention

Please indicate which of the listed literacy interventions or improvements your district/charter has implemented as part of the Utah K-3 Literacy Initiative (S.B. 230) for the 2004/05, 2005/06 and 2006/07 school years.

_	In SY 2004/05? In SY 2005/06? In SY 2006/07?			
Full-day Kindergarten				
Summary:	Used program monies to support the funding of full-day			
	kindergarten (FDK) in part or all of your elementary schools.			
Local Use:	Please briefly describe the provision of FDK in your district:			
	In SY 2004/05? In SY 2005/06? In SY 2006/07?			
Literacy Coaches				
Summary:	Used program funds to support the hiring of literacy coaches to work with K-3 students and teachers.			
Local Use:	Please briefly describe the duties of the K-3 literacy coaches in your district/charter:			
	In SY 2004/05? In SY 2005/06? In SY 2006/07?			
DIBELS Testing				
Summary:	Used program monies to support acquiring DIBELS			
	literacy assessments and train K-3 teachers to			
Local Use:	administer the tests and interpret the results.			
Lucai use.	Please briefly describe how K-3 teachers in your district/charter use DIBELS:			
	district of disc Bibelo.			

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Assessment Testing			
Summary:	Used program monies to support acquiring literacy assessment/s and train K-3 teachers to administer the test and interpret the results.		
Local Use:		briefly describe the ers in your district/ assessment/s:	
	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Summer Literacy Program			
Summary:	Used program m	nonies to fund a K-3 program.	summer literacy
Local Use:		describe the K-3 su ffered by your distr	
	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Focused Literacy Professional Development for K-3 Teachers	L	Ш	
Summary:	development for	m monies to provid teachers based on el for Quality instru	the Utah Literacy
Local Use:	,	escribe the K-3 liter rovided to teachers	5 .
	In CV 2004/052	In CV 2005/0/2	In Cv 2007 /072
Student Tutoring	In SY 2004/05?	In SY 2005/06?	In Sy 2006/07?
Achievement for Reading (STAR)	Ц	Ш	
Summary:	program, which additional reading	paraprofessionals.	K-3 students with adult volunteers or
Local Use:	,	cribe how STAR as your district/chart	•

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Before- and/or After-			
school Literacy			
Programs			
Summary:		nies to support a be	
Local Use:	school literacy program at grades K-3.		
Local Ose.	Please briefly describe the K-3 before-and/or after- school literacy programs offered by your		
	district/charter:		
	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Small Group Literacy			
Instruction	_	_	
Summary:		monies to enact sma	
		struction in grades k	
Local Use:	:	describe how small carried out in your o	0 .
	IIISH UCHUH IS (carried out in your c	iisti ict/criai tei .
	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Three-Tier Model of			
Reading Instruction	Llood program m	onice to implement	the states 2 Tier
Summary:		onies to implement ading Instruction at	
Local Use:		scribe what tiered li	
	and interventio	n looks like in your	district/charter:
_	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Alignment with Utah			
Core Curriculum			
Summary:		onies to align literad Utah Core Curricul	
Local Use:	_	cribe the alignment	-
		your district/charter	:

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Continuous			
Improvement			
Planning			
Summary:	Reflection: K-3 L	iteracy Improveme	ent Plan revisions.
Local Use:	Please briefly describe how your district/charter		
	adjusted its literacy approach based on data from		
		previous years:	
	In CV 2004/052	In CV 2005/0/2	In CV 2007 /072
Now BASAL Booding	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
New BASAL Reading			
Program	Lload C.D. 22	0 nnograma manica	:
Summary:		0 program monies w scientifically base	
		ogram for grades K	
Local Use:		escribe the BASAL	
20041 030.		nted in your distric	0 1 0
		nicou in your dioine	i, orial to:
	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
BASAL Reading	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
BASAL Reading Program	In SY 2004/05? □	In SY 2005/06?	In SY 2006/07?
	Used S.B. 230 pr	ogram monies to su	□ upport the use of a
Program Summary:	Used S.B. 230 pr BASAL rea	ogram monies to suading program for g	ipport the use of a grades K-3.
Program	Used S.B. 230 pr BASAL rea Please name an	ogram monies to su ading program for od d briefly describe the	upport the use of a grades K-3. ne BASAL reading
Program Summary:	Used S.B. 230 pro BASAL rea Please name and program implem	ogram monies to su ading program for g d briefly describe the ented in your distric	upport the use of a grades K-3. ne BASAL reading ct/charter and the
Program Summary:	Used S.B. 230 pro BASAL rea Please name and program implem	ogram monies to su ading program for od d briefly describe the	upport the use of a grades K-3. ne BASAL reading ct/charter and the
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Program Summary:	Used S.B. 230 pro BASAL rea Please name and program implem	ogram monies to su ading program for g d briefly describe the ented in your distric	upport the use of a grades K-3. ne BASAL reading ct/charter and the
Program Summary:	Used S.B. 230 pr BASAL rea Please name an program implem use of fu	ogram monies to suading program for god briefly describe the ented in your districted to support this	upport the use of a grades K-3. The BASAL reading ct/charter and the program:
Program Summary:	Used S.B. 230 pro BASAL rea Please name and program implem	ogram monies to su ading program for g d briefly describe the ented in your distric	upport the use of a grades K-3. ne BASAL reading ct/charter and the
Program Summary: Local Use: Leveled Classroom or	Used S.B. 230 pr BASAL rea Please name an program implem use of fu	ogram monies to suading program for god briefly describe the ented in your districted to support this	upport the use of a grades K-3. The BASAL reading ct/charter and the program:
Program Summary: Local Use:	Used S.B. 230 pr BASAL rea Please name an program implem use of fu	ogram monies to suading program for god briefly describe the ented in your districted to support this	upport the use of a grades K-3. The BASAL reading ct/charter and the program:
Program Summary: Local Use: Leveled Classroom or Take-Home Reading	Used S.B. 230 program implem use of fu	ogram monies to suading program for god briefly describe the ented in your districted to support this	Ipport the use of a grades K-3. The BASAL reading ct/charter and the program: In SY 2006/07?
Program Summary: Local Use: Leveled Classroom or Take-Home Reading Libraries	Used S.B. 230 program BASAL real Please name and program implem use of further Used Program Used Program	ogram monies to suading program for good briefly describe thented in your districted to support this	Ipport the use of a grades K-3. The BASAL reading ct/charter and the program: In SY 2006/07? Charter and the program:
Program Summary: Local Use: Leveled Classroom or Take-Home Reading Libraries	Used S.B. 230 program and program implem use of fur seed Program classroom. Please provide sor	ogram monies to suading program for od briefly describe the ented in your districted in support this In SY 2005/06? In SY 2005/06? In monies to install nor take-home readime additional detail	Ipport the use of a grades K-3. The BASAL reading ct/charter and the program: In SY 2006/07? Ew K-3 leveled ng libraries. S about the leveled
Program Summary: Local Use: Leveled Classroom or Take-Home Reading Libraries Summary:	Used S.B. 230 program implem use of fur selection of the	ogram monies to suading program for god briefly describe the ented in your districted to support this In SY 2005/06? In SY 2005/06? In monies to install nor take-home reading the monies detail installed in your districted.	Ipport the use of a grades K-3. The BASAL reading ct/charter and the program: In SY 2006/07? Ew K-3 leveled ng libraries. The sabout the leveled strict/charter (i.e.
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	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Professional Learning Communities Focused on Literacy			
Summary:	professional learn	onies to support th ing communities or ups focused on lite	professional study
Local Use:	professional learn		Is about the use of professional study harter:
	In SY 2004/05?	In SY 2005/06?	In Sy 2006/07?
Utah Principals' Literacy Institute	Ш		Ш
	Cupported clam	ontony principals of	tonding the Utoh
Summary:	Prin	entary principals a cipals' Literacy Inst	itute.
Local Use:	in your district Principals Litera participation in th	e percentage of ele who have participa cy Institute and bri ne Institute has imp your district/chart	efly describe how pacted K-3 literacy
Other Major Literacy	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Other Major Literacy Effort(s)			
Summary:	Used p	program monies to	
Local Use:	Please	provide additional	details: